

SCHOOL - PARENT COMPACT

The purpose of the School-Parent Compact, found in Section 1118 of Public Law 103-382, is to build and foster the development of a school-parent partnership to help all children achieve the State's high standards. Responsibility for improved student achievement will be shared by parents, the child and teacher.

It is the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective environment that enables the children to meet the State's student performance standards. Each parent is responsible for supporting their child's learning, such as monitoring attendance, homework completion and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time.

TEACHERS

The entire school staff will share responsibility for improved student achievement. Teachers and Staff will be responsible in the following ways:

- * Providing a high quality curriculum that enables the child to meet state performance standards
- * Notifying parents of changes affecting attendance, achievement, grades or behavior
- * Participating in parent/teacher conferences
- * Reporting children's progress
- * Utilizing parent volunteers
- * Being available to staff and parents
- * Encouraging all students.

MESSAGE FROM PRINCIPAL

I support this form of parent involvement. Therefore, I shall strive to do the following:

- * Provide an environment that allows for positive communication between the teacher, parent and student
- * Provide opportunities to be involved in the school and in their child's education
- * Encourage positive communication between home and school
- * Encourage teachers to provide homework assignments that reinforce classroom instruction.

PARENT/GUARDIAN

Communication between teachers and parents is important. I understand that I will have reasonable access to my child's teachers, opportunities to volunteer and participate in my child's class and observe classroom activities.

- As a parent or guardian who has responsibility for the child, I will be responsible for supporting the learning of my child in the following ways:
- * Seeing that my child is punctual and attends school regularly
 - * Participating in Parent/Teacher Conferences and Title I Workshops
 - * Reading and discussing my child's quarterly progress reports
 - * Praising my child's progress and setting goals for improvement
 - * Reading with my child regularly.

STUDENT

I will be responsible for improving my school work by:

- * Being a good listener
- * Asking questions when I don't understand
- * Being kind to others
- * Trying my best
- * Reading at home.



SOUTHWEST LOCAL SCHOOL DISTRICT

Schoolwide Title I Program

What is Title I ?

It is a federal program help all students get a solid education and meet academic standards. Schools with 40% or more of children from low-income families qualify for schoolwide Title I programs.

Who is eligible for Title I services?

All students in a Schoolwide Title I building are eligible for Title I services.

What are the benefits of a Schoolwide Title I program?

Schoolwide programs may offer more:

- *team teaching
- *summer programs
- *small-group interventions
- *resources, such as computers
- *group activities and workshops
- *well-trained teachers and staff
- *before- or after-school programs
- *professional development for teachers and other staff members

What is the role of a parent/guardian in a Schoolwide Title I Program?

Parents/Guardians are encouraged to take an active role in their child's education. They can volunteer their time in the schools. They may also help plan and review the school wide program.

A Schoolwide Title I Program generally follows these steps:

1. A *needs assessment* to determine the needs of the students in order to meet education standards.
2. *Planning* for how to best meet the needs shown in the needs assessment.
3. *Professional development* to help teachers and staff meet students' specific learning needs.
4. *Putting resources* in place.
5. *Yearly review* by the school staff, teachers and parents/guardians to see if there has been improvement in students' skills. Changes may be made to the program, if needed.

How is progress measured?

The school will measure progress by considering student work, student grades, assessment test scores, attendance rates, graduation rates, and dropout rates.

To learn more about Schoolwide Title I programs contact:

- *Staff involved in the Schoolwide Title I Program.
- *The Building Administrator.
- *Your state's education department.
- *The U.S. Department of Education at 1-800-USA-LEARN/1-800-872-5327

**SUCCESSFUL
SCHOOLWIDE TITLE I PROGRAMS
ARE A RESULT OF
SCHOOLS AND FAMILIES
WORKING TOGETHER!**